

## Policy Information

### Series 5000 - Students

#### Progress

#### Promotion of Students

Policy # 5124

It is essential that students experience both challenge and success from school programs and activities. Grade placements should enhance the possibility that students will be provided with appropriate experiences at their particular stages of physical, emotional, and academic growth.

The Board of Education believes that promotion from one grade in school to the next must indicate that students have passed a series of academically challenging courses in the core subject disciplines of English, Mathematics, Science and Social Studies, as well as other areas that contribute to a student's physical, cultural and academic knowledge. Students must attend school regularly and demonstrate academic achievement and a commitment to learning in order to progress to the next grade. Local testing and assessments will be factors considered in making promotion decisions.

The Superintendent of Schools shall develop regulations to implement this policy for the elementary, middle and high schools that includes the criteria to be considered in making determinations regarding promotion or retention of students, including considerations of academic achievement, standardized test scores, the chronological and emotional age of the student, homework/work habits and attendance.

Adoption Date: 12/21/2006, Revised: 6/9/2016  
5000 - Students

#### Promotion of Students

##### Regulation Info 5124R

In order for a student in grades K-8 to be promoted to the next grade level, it is imperative that he/she pass the core subjects of English, Mathematics, Science, and Social Studies at their current grade level.

In grades K-5, if a student does not demonstrate academic achievement in ELA and math in his/her current grade level, meeting those grade level standards, he/she will be recommended for retention. At that time, standardized test scores, as well as diagnostic assessments will be analyzed. Home work, work habits, and attendance will also be taken into consideration. If it is deemed by the Principal, in consultation with the classroom teacher and/or special education teacher, AIS teacher, and school psychologist, that a student is not academically prepared to move to the next grade level, he/she will be retained.

If a student is scheduled to be retained and he/she receives academic assistance over the summer by way of:

1. Documentation verifying twenty (20) hours or more of tutoring by a NYS certified elementary teacher, combined with a passing score on a comprehensive exit exam. Certification credentials must be submitted to the Building Principal for approval prior to the start of tutoring.
2. Attendance at an approved summer school program.

The student will be asked to take a district approved summative assessment at the end of the summer. The results of that summative assessment will be analyzed to determine whether or not the student is ready to be promoted to next grade.

At the Middle School level (grades 6-8); any student failing two or more core academic subjects will be retained. Core academic subjects include: Humanities, Reading, ELA, Social Studies,

Science, Math, and Foreign Language. Students failing two or more subjects at the completion of the school year will have the opportunity to demonstrate proficiency in a number of ways during the summer. Proof of proficiency must be submitted to the building Principal by August 20 (of that summer), whereupon, a final placement determination will be made. A student may prove proficiency in one of three ways:

1. A passing grade in the course in a district approved credit recovery program provided over the summer which focuses on essential content, skills, and competencies.
  2. Documentation verifying 20 hours of tutoring by a NYS certified teacher in that content area, combined with a passing grade on a comprehensive exit exam. Certification credentials must be submitted to the building Principal for approval prior to the start of tutoring.
  3. A passing grade in the corresponding course from a state-approved Summer School Program.
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